



Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	114	4%	3%	9%	33%	52%	6%	85%
GRADE 10							1	

ENGLISH/LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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Vermont Assessment Summary 2006





04 ADDISON RUTLAND S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	64	3%	0%	9%	34%	53%	3%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	4%	6%	8%	32%	50%	10%	82%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
67	0%	16%	28%	54%	1%	16%	55%
67	1%	12%	31%	52%	3%	13%	55%
67	0%	4%	16%	66%	13%	4%	79%
67	0%	10%	42%	45%	3%	10%	48%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
83	0%	24%	36%	40%	0%	24%	40%
83	2%	16%	35%	45%	2%	18%	47%
83	0%	12%	28%	51%	10%	12%	60%
83	1%	14%	63%	22%	0%	16%	22%
	67 67 67 67 N 83 83 83	67 0% 67 1% 67 0% 67 0% 67 0% N Little 83 0% 83 2% 83 0%	67 0% 16% 67 1% 12% 67 0% 4% 67 0% 10% N Little Below 83 0% 24% 83 2% 16% 83 0% 12%	67 0% 16% 28% 67 1% 12% 31% 67 0% 4% 16% 67 0% 10% 42% N Little Below Nearly 83 0% 24% 36% 83 2% 16% 35% 83 0% 12% 28%	67 0% 16% 28% 54% 67 1% 12% 31% 52% 67 0% 4% 16% 66% 67 0% 10% 42% 45% N Little Below Nearly Achieved 83 0% 24% 36% 40% 83 2% 16% 35% 45% 83 0% 12% 28% 51%	67 0% 16% 28% 54% 1% 67 1% 12% 31% 52% 3% 67 0% 4% 16% 66% 13% 67 0% 10% 42% 45% 3% N Little Below Nearly Achieved Honors 83 0% 24% 36% 40% 0% 83 2% 16% 35% 45% 2% 83 0% 12% 28% 51% 10%	67 0% 16% 28% 54% 1% 16% 67 1% 12% 31% 52% 3% 13% 67 0% 4% 16% 66% 13% 4% 67 0% 10% 42% 45% 3% 10% Little+ 83 0% 24% 36% 40% 0% 24% 83 2% 16% 35% 45% 2% 18% 83 0% 12% 28% 51% 10% 12%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	4%	24%	37%	27%	7%	28%	34%
Math Problem Solving	67	15%	40%	12%	28%	4%	55%	33%
Math Skills	67	3%	21%	6%	46%	24%	24%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	78	8%	24%	29%	33%	5%	32%	38%
Math Problem Solving	78	22%	32%	17%	26%	4%	54%	29%
Math Skills	78	4%	18%	13%	35%	31%	22%	65%

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	8%	34%	52%	6%	85%
GRADE 10							I	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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Vermont Assessment Summary 2006





04 ADDISON RUTLAND S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	99	0%	1%	8%	32%	59%	1%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	27%	13%	13%	40%	7%	40%	47%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	135	0%	13%	36%	50%	1%	13%	51%
Reading Basic Understanding	135	1%	9%	35%	53%	3%	10%	56%
Writing Conventions	135	0%	7%	19%	61%	13%	7%	74%
Writing Effectiveness	135	1%	7%	56%	35%	1%	7%	36%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	87%	7%	7%	0%	87%	7%
Reading Basic Understanding	15	13%	60%	20%	7%	0%	73%	7%
Writing Conventions	15	0%	27%	53%	20%	0%	27%	20%
Writing Effectiveness	15	0%	67%	27%	7%	0%	67%	7%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	132	2%	21%	36%	33%	7%	23%	40%
Math Problem Solving	132	11%	39%	16%	30%	5%	50%	34%
Math Skills	132	1%	17%	11%	42%	30%	17%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	46%	54%	0%	0%	0%	100%	0%
Math Problem Solving	13	92%	8%	0%	0%	0%	100%	0%
Math Skills	13	31%	46%	0%	23%	0%	77%	23%

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04 ADDISON RUTLAND S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	1%	1%	6%	31%	61%	3%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	7%	5%	14%	37%	37%	12%	74%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	121	0%	18%	32%	49%	1%	18%	50%
Reading Basic Understanding	121	2%	12%	36%	47%	3%	14%	50%
Writing Conventions	121	0%	7%	21%	59%	13%	7%	72%
Writing Effectiveness	121	1%	9%	55%	33%	2%	10%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	31%	34%	34%	0%	31%	34%
Reading Basic Understanding	29	0%	24%	24%	52%	0%	24%	52%
Writing Conventions	29	0%	14%	31%	52%	3%	14%	55%
Writing Conventions Writing Effectiveness	29 29	0% 0%	14% 28%	31% 45%	52% 28%	3% 0%	14% 28%	55% 28%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
118	5%	23%	32%	33%	7%	28%	40%
118	16%	37%	14%	29%	4%	53%	33%
118	3%	17%	9%	42%	29%	20%	70%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
27	11%	30%	37%	19%	4%	41%	22%
27	30%	30%	19%	19%	4%	59%	22%
27	4%	30%	11%	33%	22%	33%	56%
	118 118 118 118 N 27 27	118 5% 118 16% 118 3% N Little 27 11% 27 30%	118 5% 23% 118 16% 37% 118 3% 17% N Little Below 27 11% 30% 27 30% 30%	118 5% 23% 32% 118 16% 37% 14% 118 3% 17% 9% N Little Below Nearly 27 11% 30% 37% 27 30% 30% 19%	118 5% 23% 32% 33% 118 16% 37% 14% 29% 118 3% 17% 9% 42% N Little Below Nearly Achieved 27 11% 30% 37% 19% 27 30% 30% 19% 19%	118 5% 23% 32% 33% 7% 118 16% 37% 14% 29% 4% 118 3% 17% 9% 42% 29% N Little Below Nearly Achieved Honors 27 11% 30% 37% 19% 4% 27 30% 30% 19% 19% 4%	118 5% 23% 32% 33% 7% 28% 118 16% 37% 14% 29% 4% 53% 118 3% 17% 9% 42% 29% 20% N Little Below Nearly Achieved Honors Below 27 11% 30% 37% 19% 4% 41% 27 30% 30% 19% 19% 4% 59%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	9%	34%	51%	6%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10								

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	9%	34%	51%	6%	85%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							ı	

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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